



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Cedar Mountain Elementary COLD (Continue Our Learning Day) Card Kindergarten

| Reading   | Writing   | Math   | Social/Science/<br>Skills   | Specialists   |
|---|---|--|---|---|
| Have someone read to you and draw a picture of your favorite part of the story.   | Write upper and lowercase letters neatly.   | Count different objects in your house (doors, chairs, lights, etc.) and write the number to match.                       | Find the weather forecast for the next 5 days (with adult help).. Draw and label the forecast on a sheet of paper.  | PE: Help shovel your sidewalks or driveway.   |
| Read a beginning reader book from the library or home 4 times.  | Write numbers as far as you can!<br>Leave spaces between numbers.   | Using the 10 frames provided, practice building numbers 0-20, using choc. chips, small toys, marshmallows, popcorn, etc. | Draw a map of a room in your house. Draw and label things in the room. (windows, furniture, door.)                  | PE: play GoNoodle for 20 min or do the physical activity of parent or guardian's choice for 20 min.   |
| Practice reading the high frequency words on the word list provided.  | Write step by step directions of what you do to get ready for bed each night.<br>Use the words: <i>first, next, next, last</i> .<br>Write complete sentences. | Graph how many shoes, each person has in your family. Who has the most? Who has the least?                               | Use your 5 senses. What can you <i>smell, taste, touch, hear, and see</i> in your house? Make a list of each.       | Tech: Practice using the keyboard arrows and mouse by playing games on educational websites. (eg. <a href="#">PBS Kids</a> , <a href="#">Sheppard Software</a> , <a href="#">Mr. Nussbaum</a> ) |
| If internet is available, spend 10 minutes doing Reading activities on <a href="http://www.abcya.com">www.abcya.com</a>       | Write 2-3 sentences about what you like to do in the summer using spaces and punctuation.   | Create some patterns: AB, ABB, ABC, AAB, ABCD  | Go outside to build landforms in the snow, or make them with playdough: (mountains, islands, hills, caves, valleys) | Music: With a sibling or parent, make a list of many different animals. Practice making the sounds the animals make and then determine if the sounds are short or long.                         |
| If internet is available, spend 10 minutes doing Reading activities on <a href="http://www.starfall.com">www.starfall.com</a> | Make a card for someone at school. Include at least 1 sentence inside the card.   | Play a card game (Crazy 8, highest card, put the cards in order)   | Play a board game with your family. (Candyland, Chutes and Ladders, etc.)   | Music: Watch a musical.   |

Parent/Guardian signature: \_\_\_\_\_



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Date: \_\_\_\_\_

## **Kindergarten Snow Day COLD (Continue Our Learning Day) Snow Day Expectations**

Dear Parents/Guardians:

Due to a school closing for weather or other special circumstances, we may have an “E- learning day.” In your child’s Snow Day folder you will find the kindergarten “COLD” boards. Each child is required to complete and turn in (when applicable) TWO activities under each of the columns, spending 10-15 minutes on each activity. Please initial the box on the COLD board when the activity has been completed. Include your signature at the bottom when your child his finished. Students are encouraged to spend 10-15 minutes on each activity, totaling 2 hours of work. Please keep this letter and the additional COLD boards in your child’s SNOW DAY FOLDER. Have your child return any COLD assignments, including the signed/initialed COLD board to school within 3 days of the digital day. If it is not completed and returned within 3 days, it will be counted as an unexcused absence for the day for your child.

Remember that your child’s extra papers for assignments are in the SNOW DAY FOLDER. Please contact me via school email if you have any questions throughout the day. I will be available from 7:35a.m.-3:35p.m. if any questions arise. Thank you for your assistance at home with these assignments.

Thank you,  
Mrs. Mages- [amages@cedarmt.org](mailto:amages@cedarmt.org)  
Kindergarten Teacher